



# Quality Profile

## Three Rivers Local School District



Everyone, Everywhere, Every day



## A Message from the Three Rivers Superintendent

American author, Melanie Beattie, once said, "Gratitude makes sense of your past, brings peace for today, and creates a vision for tomorrow." Those words have never been truer, as I reflect on these last two years serving this community. I am extremely proud to have worked in this school district as a teacher, coach, principal, and superintendent. Moreover, I am grateful for the opportunity to be part of our rich tradition, to be present today, as difficult as it has been during these unprecedented times, and more importantly to be part of the team that will help influence our future.

I sincerely thank you for your patience and understanding as we continue to work through, hopefully, the final stages of this pandemic. Our students, staff, parents, and school board have proven to be resilient which is another unique trait that makes the Three Rivers Community so special.

Our annual quality profile is designed to capture a snapshot in time. It highlights areas of achievement and shares information that we think you would want to know about our students and staff. It reflects our efforts to STEP UP and focus on what is most important. It affirms our commitment to our District's strategic plan:

- to provide opportunities for student success;
- to allow our teachers and staff the time and resources to share their talents;
- to implement ongoing efficient procedures in our school delivery model with fiscal accountability;
- in an inclusive, positive, school culture.

As we reflect on our accomplishments, I am confident we are making progress towards these goals, and I look forward to continuing to be a part of the ongoing improvement process that fosters growth and success for all.

Respectfully,

*Mark C. Ault, Ed.D.*

Mark C. Ault, Ed.D.

Superintendent

Three Rivers Local School District

## Health Clinic

#TalentedStaff

During this unprecedented pandemic that has impacted our school since March of 2020, our clinic staff has navigated through all of the different mandates released by the county and state health departments in order to help keep our students in schools. We greatly appreciate their expertise and diligence in keeping our schools open and safe.



### Mission Statement

Excellence, Innovation, and Inclusion:  
Everyone, Everywhere, Every Day.

### Vision Statement

Grounded in tradition, we are a high performing District where students and staff are valued, empowered and prepared for success.

### CORE VALUES

Cultivate Excellence  
Inspire Innovation  
Nurture Inclusion

### Three Rivers Local School District Enrollment

#SuccessfulStudents

#EfficientOperations

Three Rivers Elementary  
PK-4th - 782 Students

Taylor Middle School  
5th-8th - 674 Students

Taylor High School  
9th-12th - 638 Students

### Social Media Platforms



Three Rivers School District



trlsdjackets



@TRLSDjackets



Three Rivers Local School District

## Best Point Behavioral Health

#PositiveSchoolCulture

Three Rivers partners with Best Point Behavioral Health to support the social and emotional wellbeing of students.



Best Point Behavior Health offers school-based counseling and support serving grades K-12. Services are provided in the school, home, or at The Children's Home of Cincinnati by a licensed mental health therapist or a qualified mental health provider. Our partnership with Best Point through the Children's Home of Cincinnati is stronger than ever. Not only do they serve our students, but they provide research-based trauma-informed professional development to our entire staff to ensure we can serve all students.

- 2 School-Based Day Treatment programs serving grades 1-8
- 2 high school classes supported by a therapist and Taylor HS teacher to support students in grades 9-12
- 3 full-time individual therapists who take a variety of private and Medicaid insurances
- 1 full-time Care Coordinator to work with families both inside and outside of the home

## STEP UP Three Rivers Strategic Plan

- S - Student Success
- T - Talented Staff
- E - Efficient Operations
- P - Positive School Culture
- U - Unified for
- P - Progress

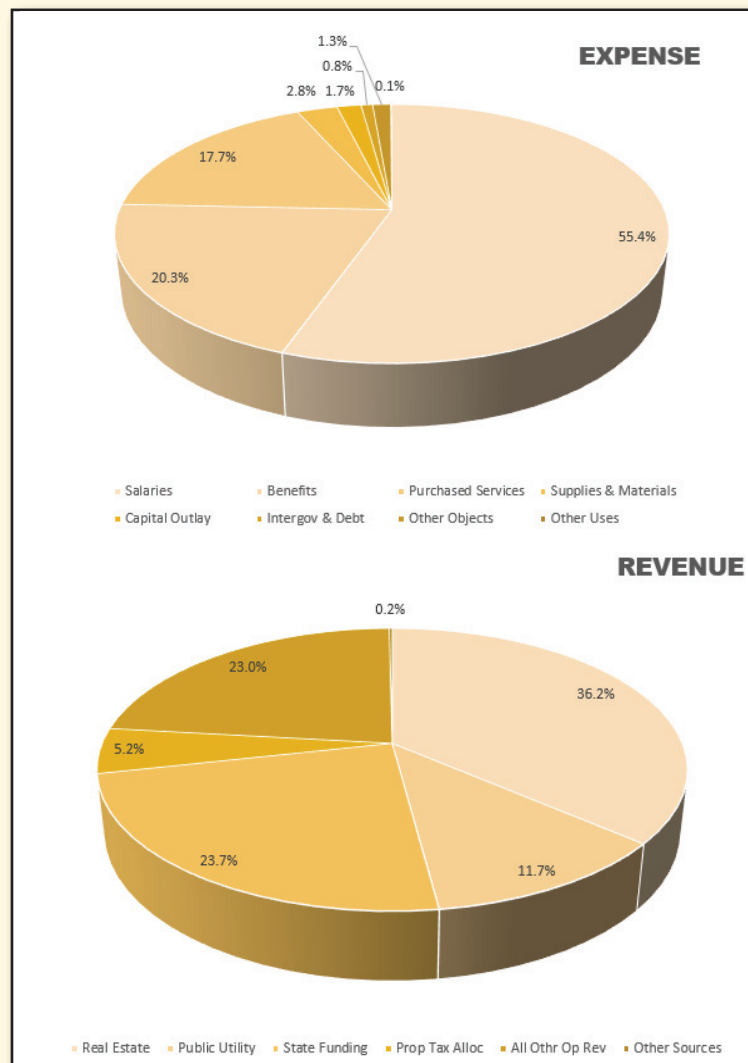


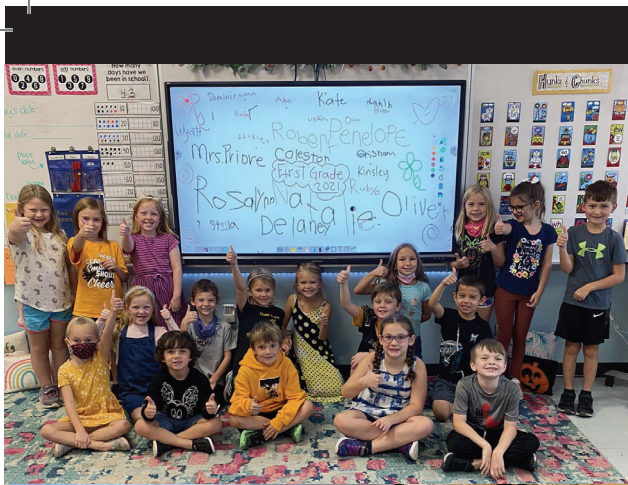
## TREASURER'S DEPARTMENT

#EfficientOperations

### 2020-2021 Funding

Funding as a result of CARES (Coronavirus Aid, Relief, and Economic Security Act)





## Technology

#StudentSuccess #EfficientOperations

Over the course of the past 5 years, our technology department has worked diligently to bring state-of-the-art technology into the hands of our students and teachers. As a Google district, we are 1:1 K-12 grade with Google Chrome Devices. This fall we were able to install ViewSonic Interactive Viewboards into every general education classroom, which will greatly enhance our instruction, student involvement, and interaction in the learning environment.



## Special Education Program

#TalentedStaff

Three Rivers is thankful to the Knights of Columbus for their generous donations to our special education program at Three Rivers. Over the course of the past 5 years, \$20,000+ has been given to this program to support student needs for equipment and unique experiences.



The special education department was awarded the Innovative Strategies Grant for the Ohio Department of Education in the Fall of 2019. This grant covered 18 months and the District used this funding to contract with a transitions coordinator to create a system to get all students work and job opportunities and have a plan for their post-secondary experiences. Due to the immense success, the Ohio Department of Education allowed the District to apply for additional funding to continue to offer these services to our students. Maggie Tapia, our Transition Coordinator through Hamilton County, has established relationships with community partners and takes our students out multiple times a week to job experiences, mock interviews, and job shadowing.



## Heroes of Character

#PositiveSchoolCulture

Since 2017, Three Rivers Local School District has partnered with the Character Council of Greater Cincinnati, Northern Kentucky, and Southeast Indiana, to make good character a strong focus. In addition to monthly words of character that are recognized, discussed, and rewarded, Three Rivers has also been the home of nine Heroes and eleven finalists through the Character Council's annual Heroes of Character Ceremony.

## Heroes of Character *continued*

2017 HERO - Logan Baines

FINALISTS - Willie Fox, David Kohrs, Paul Beck

2018 HERO - Katie Ryan

FINALISTS - Delaney Day, Logan Heller, Jeanne Mooney

2019 HEROES - Cindy Oser, Allison Heisel, Alyssa Eichelberger, Maria Gates

FINALISTS - Wiley Glasgow, Tracey Pennington

2020 HEROES - Luke Bresser, Marie Ausdenmoore

FINALISTS - Paul Beck, Holly Simms

2021 HERO - Holly Simms

FINALIST - Tina Cole



## PTO Staff Spotlights

### #PositiveSchoolCulture

Every year the TRES/TMS PTO recognizes staff for going "Above and Beyond the Call of Duty" and for being a "Teacher of the Year." The two distinguished recognitions are staff nominated.

In 2021, the following staff members were recipients of the PTO awards.

#### Three Rivers Elementary Recipients:

Teacher of the Year - Jenny Haas

Teacher of the Year - Special Education - Kiri Kiefer

ABCD Award - Carolyn Rapping

Teacher of the Year - Virtual Learning - Megan Bradley

#### Taylor Middle School Recipients:

Teacher of the Year - Casey Knarr

Teacher of the Year - Special Education - Cindy Oser

ABCD (Above the Call of Duty) - Brea Lange

ABCD (Above the Call of Duty) - TRLSD Nursing Staff

#### Taylor High School Recipients:

Teacher of the Year - Erin Metz

ABCD (Above the Call of Duty) - Paul Ruhe



## Three Rivers Summer Programs

#SuccessfulStudents

#EfficientOperations

This past summer we were able to serve over 1,000 students during 3 weeks of programming to students in preschool to 12th grade. These weeks were designed for enrichment and intervention due to the loss of instruction from school closures from Covid-19. The federal government granted the District ESSER funding (Elementary & Secondary School Emergency Relief) which we were able to utilize to bring in outside partners including the Cincinnati Museum Center, Madcap Puppets, Classroom Antics, COSI, Jazzercise, Honey Hill Farms, Bick's Driving School, ACT prep, Hamilton County First Responders, and so many more staff created programs. We hired middle and high school students to help run groups and supervise during the day; it was a huge success. Students had such a great experience after a difficult school year!



# Taylor HS

#StudentSuccess #TalentedStaff

## Preparing Our Students for the Future

Taylor HS students have a wide variety of opportunities to plan and prepare for a future that focuses on each student's individual interests.

- College Campus Field Trips • Naviance • College Credit Plus • Advanced Placement • Experienceships (in development)
- Leadership Conferences • Student Success Plans • FAFSA Workshop • College & Career Planning Student Session • College Bootcamp
- Career Academies • Advisory Activities • Great Oaks • Field Trips • Virtual Experiences • College Rep Visits • Career Presentations
- ASVAB Testing • PSAT • ACT • College 101 • Job Shadowing Program • Rise Up Industry Credentials
- Military Recruiter Lunch Visits & Classroom Visits

## Passion Projects:

#SuccessfulStudents

#PositiveSchoolCulture

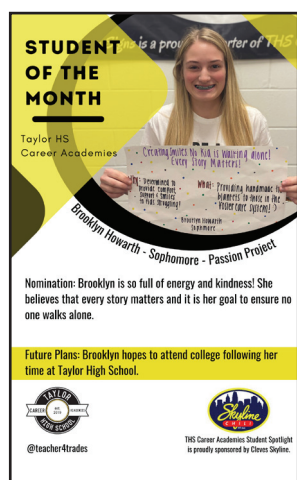
Passion Projects is a course offered through THS Career Academies that allows students to focus on, and create a project around, their passion.

### 2021 Passion Projects

- Dillonn Davidson-- wrestling/weight room building mural
- Niki Lippert- launching her own podcast "Let's Talk"
- Austin Kuhr- Graphic Design
- Allie Stevens- Blog/website to support survivors of traumatic health situations
- Cheyenne Johnson-- Animated story
- Brooklyn Howarth- Making blankets for foster care students
- Brandon Hawkins-- Dinosaur coloring book

## Skyline-sponsored Student of the Month for Career Academies

1 student each month (nominated by fellow students) receives a \$15 Skyline gift card. Along with Cleves Skyline's gift card generosity, they have also been kind enough to post the picture of the monthly recipient in the restaurant.

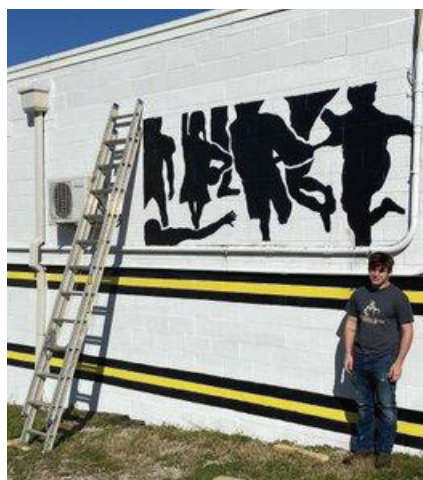


**STUDENT OF THE MONTH**  
Taylor HS Career Academies  
Brooklyn Howarth - Sophomore - Passion Project

Nomination: Brooklyn is so full of energy and kindness! She believes that every story matters and it is her goal to ensure no one walks alone.

Future Plans: Brooklyn hopes to attend college following her time at Taylor High School.

@teacher4trades



## Career Academies at THS

#SuccessfulStudents

#PositiveSchoolCulture

### New to THS Career Academies - Home 101

Taylor HS Career Academies now offers Home 101 to students interested in the course. The class has gained a lot of student interest with its focus on hands-on skills and knowledge. There are currently eleven units offered to students that focus on teaching terminology, tips, tricks, and career pathways. During the course, students are introduced to industry partners and experts to gain real-world knowledge and experience. In 2021, students have had the opportunity to work with power tools, practice carpentry, install a toilet and sink, run electrical cable, install receptacles, finish drywall, paint, install a floating floor, observe the process to buy a home, install a car battery, change a tire, and landscape.

### We Thank You Home 101 Industry Partners:

- CW Custom Homes • Ken Neyer Plumbing
- TJ Williams Electric • John Dreyer (Craft-Right)
- Janet Baltzersen (Rusty Fig Redesign)
- Susan Miller (Sibcy Cline Realtors)
- Duebbers Automotive • Rueve Landscape Co





## THS Career Academies Receives Donation

In 2019, Taylor High School started a Career Academies Program to focus on the trades for students to explore post-secondary options that might not require a college degree. Mr. Bryan Kestner, who was then working as a middle school social studies teacher, was interested in teaching the Academy as he is a woodworker in addition to being an educator.

Mr. Kestner hit the ground running and started creatively finding ways to purchase resources to support the courses. During the 2019-2020 school year, Mr. Kestner had 64 students enrolled and was offering Middle School Career Exploration, Aviation 101, and Pre-Apprenticeship Electric. By the next school year, Mr. Kestner had almost doubled student enrollment with 102 students taking Career Academy courses, as well as adding Aviation 201 and The Passion Project to the course list.

Word continued to spread, and Mr. Kestner's passion for Career Academies was the driving force behind increased enrollment and course offerings this school year. 202 students are currently enrolled in Career Academies, and Mr. Kestner added Aviation 301, Home 101, and Rise Up to the Academy.

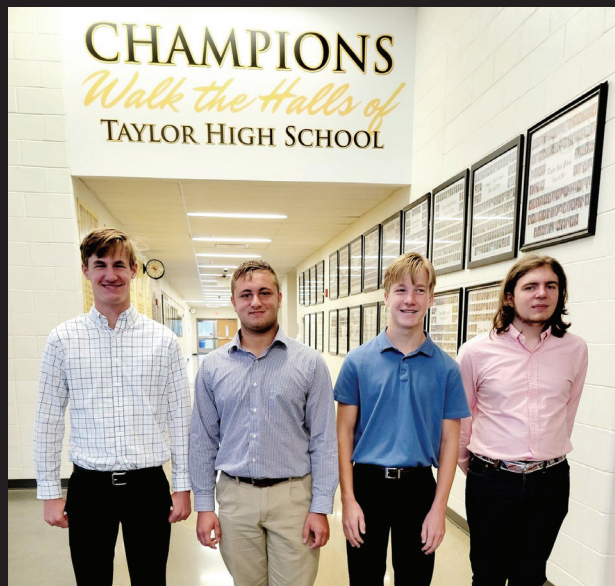
With impressive growth came an immense need for resources to support student opportunities. Kestner was looking for grants and donations to help with materials. Recently though, he was presented with a donation that will help to enhance the Career Academies and grow it to the level of professionalism he has hoped for.

Dr. Mark Ault, Superintendent of Three Rivers Local School District, met with Miami Fort Power Plant Manager Joe Riestenberg to discuss the state of the school district. During the discussion, Dr. Ault mentioned Taylor High School Career Academies and their need for resources. Miami Fort is dedicated to supporting the surrounding community and took an interest in the opportunity.

On Nov. 19, 2021, Miami Fort Power Plant graciously presented a \$15,000 donation to be used to continue improving opportunities for students in Taylor High School Career Academies.

When asked about the donation, Mr. Kestner stated, "I was completely blown away. I am so proud of these courses and, while we have made a lot of progress already, know that we still have so many more opportunities to give these students experiences that can shape their future. With this generous donation, I am able to take our program to a whole new level. I am truly grateful for Miami Fort and thankful that Mr. Riestenberg and Mr. McCarthy took time to come to Taylor High School to see firsthand the work we do in the Academies."

Anyone interested in donating to the Taylor High School Career Academies can email Mr. Kestner at [bkestner@trlsd.org](mailto:bkestner@trlsd.org).



## Taylor HS had 2 National Merit Finalists and 2 Commended Scholars in 2021

Charlie Lange and Brandon McCollum were named Commended Scholars and in the top 2% nationally in the competition. Lee Garber-Ford and Tony Martini are currently Semifinalists (top 1%) for the prestigious nomination of National Merit Finalists which will be named in late January!



## 2020-21 THS Art Highlights

#SuccessfulStudents #TalentedStaff

Taylor High School's AP Art and Design students each submitted portfolios of 15 pieces of art to the College Board and had a 100% passing rate!

The art students received 30 awards in the annual regional Scholastic Art Competition. Ellie Herbert received the highest honor of having her realistic colored pencil and acrylic paint portfolio chosen in this competition (competing against over 1,000 entries). All of these award winners were on display in the lobby of Taylor HS for everyone to enjoy.

The middle school and high school art clubs jointly created a mural on the elementary school playground. At over fifty feet in length, the river-themed mural brightens the playground and is explored daily by our youngest Yellowjackets.

A new middle/high school class was established so that all of our special needs students could experience art and discover new media and projects geared especially for them.

The elementary and middle school student artists had the opportunity to take part in Art to Remember, preserving student artwork with custom keepsakes.



## 2021-22 THS Art Highlights

#SuccessfulStudents #TalentedStaff  
#PositiveSchoolCulture

The Three Rivers Art Department was a Donors Choose Grant recipient, receiving canvas portfolios for all of the AP students, over a \$600 value.

Zanna Ferree, one of the high school art teachers, received the Southwest Ohio Art Educator of the Year award for going above and beyond for her students both in and outside of the classroom.







## **BAND**

#SuccessfulStudents  
#PositiveSchoolCulture  
#TalentedStaff

The Taylor High School Marching Band, led by Mrs. Christina Burton, competes in the Midstates Bands of America circuit which consists of bands from Kentucky, Ohio, and Indiana. The band is made up of 50 members in grades 8-12. The marching band practices 8-9 hours a week after school to prepare for each competition. The competition showcases the talents of our students with solos from Charlie Lange, Grace Clayton, and Zach Hunt as well as many other small features throughout featuring our winds, color guard, and percussion. The show's music and drill are difficult and demanding, requiring a lot of focus and hard work to execute successfully.

The band has competed at Colerain, LaSalle, and West Clermont as well as at the home competition that they host here at Taylor. The band has successfully won over 18 awards this season including best music, best visual, best effect, best color guard, and best percussion at every competition this season. They have also successfully placed first in their class at each competition, beating bands including Colerain, Northwest, Moeller, LaSalle, Goshen, South Dearborn, and Shawe Memorial. They have also beat larger bands outside their class including Harrison and Goshen earning the award of Reserve Grand Champion at the West Clermont competition and Grand Champion at the Colerain competition.

The band competed against 21 bands from Ohio, Kentucky, and Indiana in their class at Miamisburg High School for the MSBA Championships. Only the top ten bands make finals- the Taylor Band made finals coming in 9th out of 21 bands, the only local band to have made finals! They scored the highest score in school history!

## **CHOIR**

#SuccessfulStudents  
#PositiveSchoolCulture  
#TalentedStaff

The choir, led by Mr. Kevin Sucher, started the 2021-22 school year with 103 students in three choirs. The students began the year preparing for a December 13th holiday concert. In the spring, they will compete at the state competition and prepare for the pops concert at the end of the year. Additionally, the Taylor Choir will take a trip during spring break to New Orleans where they will learn about jazz music.

## **DRAMA**

#SuccessfulStudents  
#PositiveSchoolCulture  
#TalentedStaff

We have 3 theatre programs at Three Rivers: Three Rivers Children's Theatre (a K-12 program with over 150 students district-wide), Taylor High School Drama, and Taylor Middle School Drama. Altogether over 200 students participate in the 3 programs. We also have 2 summer drama camps where we learn, rehearse, choreograph and perform a show in 1 week. There are approximately 80 students participating in each summer camp from our smallest actors to our high school theatre volunteers that help share their knowledge with younger performers. Students from all over the tri-state area visit our campus in the summer for TRCT Summer Drama Camp.

We didn't let covid hold us down; during the 2020-2021 season, drama at Three Rivers continued with socially distanced rehearsals and audiences. We still managed to produce 3 shows with our final show being the musical, Once Upon a Mattress. The 2021-2022 season is looking much brighter! TRCT opened to packed houses with their K-12 production of Matilda Jr. Taylor High School Drama has secured the rights to Grease the Musical and opens February 18, 2022. We will end the season with Taylor Middle School Drama and Annie Jr.



**What is College Credit Plus (CCP)?**

**#StudentSuccess**

CCP is a dual enrollment program that provides students grades 7-12 the opportunity to earn transcribed college credits at the same time by taking courses at Ohio colleges or universities.

**What's the Purpose of CCP?**

To enhance students' career readiness and postsecondary success, while providing a wide variety of options to college-ready students, at no cost to students and families.

**Advanced Placement Course Offerings at THS:**

- Human Geography • Psychology • US History
- US Government • English Language • Calculus • AP Biology
- AP Drawing • AP 3D • AP 2D • English Literature

Taylor HS currently has 126 students enrolled in an AP course.

**THREE RIVERS ELEMENTARY**

**#TalentedStaff**

**#SuccessfulStudents**

**Step Up to Quality**



Step Up To Quality is a five–star quality rating and improvement system administered by the Ohio Department of Education and the Ohio Department of Job and Family Services. SUTQ recognizes and promotes learning and development programs that meet quality program standards that exceed preschool licensing and school-age child care licensing health and safety regulations. Step Up To Quality program standards are based on national research identifying standards which lead to improved outcomes for children. <https://education.ohio.gov/Topics/Early-Learning/Step-Up-To-Quality-SUTQ>

Three Rivers Elementary's preschool program has received the 5-star distinguished recognition for 2021 through 2024.

**New to TRES - STEM Class**

**#TalentedStaff**

**#SuccessfulStudents**

**#PositiveSchoolCulture**

Three Rivers Elementary has welcomed a new class to the specials team (art, music, physical education, library). A STEM (Science, Technology, Engineering, and Math) class, taught by Mrs. Kelly Moorman, was created to foster a culture that embraces the engineering design process and enhances continual innovative thoughts.

**Staff Highlight**

**#TalentedStaff**

Three Rivers Elementary Art Teacher, Miss Kelly Burichin, earned 3rd Best in Show win at Clifton Cultural Art Center's Golden Ticket show!



**PBIS**

**#PositiveSchoolCulture**

Three Rivers Elementary has adopted PBIS (Positive Behavioral Interventions and Supports). The broad purpose of PBIS is to improve the effectiveness, efficiency, and equity of schools. PBIS improves social, emotional, and academic outcomes for all students, including students with disabilities. <https://www.pbis.org/>

An example of PBIS in Three Rivers Elementary and Taylor Middle School is Buzz Bucks. When students are observed modeling superior behavior, they are rewarded with a "ticket" labeled Buzz Bucks. Students have a choice to save their "Bucks" to turn them in for larger rewards or use them immediately for smaller prizes. While trinkets (pencils, candy, etc.) are a form of a reward that Buzz Bucks can be used for there are also non-monetary rewards such as eating with a teacher at lunch.

While typical school accountability is still withheld, PBIS allows the focus to be more about positive behavior than negative.



# Taylor Middle School

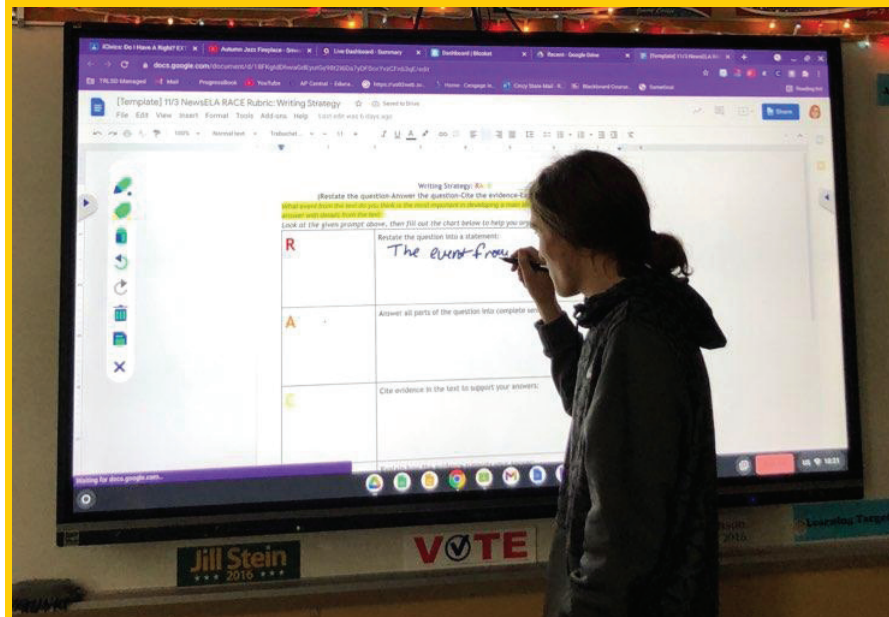
## #PositiveSchoolCulture



Three Rivers is excited to build onto our comprehensive school counseling program by adopting a new evidence-based social-emotional curriculum and a suicide prevention program, for the 2021-2022 school year. Both programs were introduced to students in September.

7 Mindsets is a schoolwide social-emotional curriculum that will be implemented in advisory, once a week for all students, grades 5-12. The 7 Mindsets are designed to promote self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

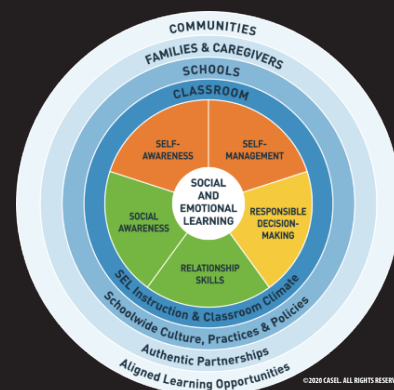
To learn more about 7 Mindsets click here: <https://7mindsets.com/wp-content/uploads/2020/03/7-Mindsets-Booklet.pdf>



Sources of Strength, a universal suicide prevention program, will be taking the place of Hope Squad. This curriculum is designed to build protective influences and reduce the likelihood that vulnerable youth will become suicidal. The program trains students as peer leaders and connects them with adult advisors at school and in the community. This program will be implemented district-wide (k-12). Elementary will be implementing Sources of Strength as their main social-emotional curriculum. To learn more about Sources of Strength click here: <https://sourcesofstrength.org>



"Social-emotional learning (SEL) is an integral part of education and human development. It is the process through which all young people and adults acquire and apply the knowledge, skills and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions."  
 —Collaborative for Academic, Social, and Emotional Learning (CASEL)





401 N. Miami Avenue  
Cleveland, OH 45002

## ATHLETICS

#SuccessfulStudents #PositiveSchoolCulture

### 2020-2021 Athletic review

- Grades 7 and 8 had 148 students participate in athletics
- Grades 9 - 12 had 320 students participate in athletics
- Taylor offers 25 varsity sports
- 141 Taylor Athletes participated in more than 1 sport
- 419 out of 496 athletes earned a 3.0 GPA or higher during their season earning Taylor Athletic Scholar-Athlete Honors (84%)
- 317 varsity letters were earned. 265 of those letter winners earned a GPA of 3.25 or higher, earning All CHL Academic Honors (83%)
- All letter winners from girls volleyball, girls soccer, and girls cross country earned ALL CHL Academic Honors
- Taylor had 41 athletes earn 1st Team CHL
- Taylor had 33 athletes earn 2nd Team CHL
- Taylor had 35 athletes earn Honorable Mention CHL
- Football Player, Harry Hilvert, earned CHL Defensive Player of the Year
- Bowler Kylie Burdick earned CHL Girls Bowler of the Year
- Girls Volleyball Coach, Chelsea Graham, was named CHL Volleyball Coach of the Year
- Girls Bowling, Coach Zach Horstman, was named CHL Girls Bowling Coach of the Year
- Boys Basketball Coach, James Holland, was named CHL Boys Basketball Coach of the Year
- Boys Track Coach, James Tenhundfeld, was named CHL Boys Track Coach of the Year
- Girls cross country was District Runner-Up
- Girls volleyball was District Runner-Up
- The football team won their first playoff game in the history of Taylor
- Boys track was CHL Champion
- Boys track was District Champion
- Cameron Bittermann broke the school record in the 200m Dash
- Riley Kupka broke the school record in the Long Jump
- Aiden Rieskamp broke the school record in the 100 Breast Stroke
- Cameron Bittermann finished 8th at the OHSAA State Track Championships in the 200m
- Cameron Bittermann qualified for the OHSAA State Track Championships in the 100m
- Hayden Ball, Ethan Weiherer, Zach Howard, and Dylan Lanham qualified for the OHSAA State Track Championships in the 1600m relay
- Camrynn Linneman pitched a perfect game
- Meghan Werbrich was State Runner-Up in girls wrestling
- Isabella Savage and Cerenity Bergeron qualified for the Girls State Wrestling Championships

