

BASIC NEEDS OF GIFTED STUDENTS

- Maximum achievement of basic skills and concepts
- Learning activities at an appropriate level and pace
- Experiences in creative thinking and problem-solving
- Development of self-awareness and acceptance of their own capabilities, interests, and needs
- Development of independence, self-direction, and discipline in learning
- Interaction with others like themselves

GIFTED WEBSITES

- <http://www.nagc.org>
- <http://oagc.com>
- <https://education.ohio.gov/>
- <https://exceptionalchildren.org/>



For More Information

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THREE RIVERS LOCAL SCHOOL DISTRICT

GIFTED RESOURCES

GRADES 2-12

Academic Program
for the Talented
(APT Grades 2-4)

Advanced ELA and
Math Classes
(Grades 5-6)

Honors/AP/CCP
Classes
(Grades 7-12)



GIFTED RESOURCES

The Three Rivers Local School District is committed to providing learning opportunities that will enable each student to achieve maximum personal growth and development. Giftedness is not a single dimension of ability, but is a multi-dimensional concept; gifted students need direction to recognize their specific abilities and attain maximum development of their talents. Educational experiences and collaboration with intellectual peers will be provided in the classrooms and gifted resource rooms using a variety of teaching strategies and programs.

PLACEMENT CRITERION

- Students in grades 2-4 who meet state guidelines for gifted in Superior Cognitive, Reading, Math, and/or Creative Thinking ability are placed in APT. If identified only in Math, students must attain the 80th percentile or higher in Reading to attend APT.
- Students in grades 5-8 who meet state guidelines in a gifted area are evaluated for admission into Advanced or Honors ELA and/or Math classes.
- Honors/AP/CCP classes in gifted identified areas are available for high school students.

GIFTED PROGRAM GOALS

- Develop higher-level thinking skills of application, analysis, synthesis, and evaluation
- Develop the ability to think logically and critically
- Develop a variety of problem-solving skills and processes
- Develop creative thinking skills and processes
- Develop required skills to conduct various types of research to solve problems and expand knowledge
- Develop and explore a variety of technology resources to enhance learning and communication
- Develop affective skills related to self and others
- Develop a sense of responsibility and pursuit

WRITTEN EDUCATION PLANS

Students identified as gifted in any area will have a Written Education Plan (WEP) that includes academic goals. Parents will receive a copy of the WEP in the fall of each school year. Parents may add additional information regarding their child's educational needs to the WEP by contacting the gifted coordinator.

ELEMENTARY GIFTED FORMAT

Academic Program for the Talented (APT) is a pullout program for students identified gifted in specific academic areas and superior cognitive ability in grades 2-4. The students in APT participate in enrichment activities and lessons one class period a day in a pullout resource room. At the end of each semester, students in APT will receive a progress report.

APT INVITATION AND WITHDRAWAL

APT is an enrichment program designed for gifted students. If a student wishes to withdraw from APT, parents must request the withdrawal in writing to the gifted coordinator. All withdrawals are valid for one school year, and the student will become eligible for APT the following year. APT will be scheduled during elementary HIVE time, which is built into the school's master schedule.

Additional gifted goals, objectives, and information can be found in the Three Rivers Gifted Course of Study and on the Three Rivers Local School District website.