

# District Gifted Identification & Services Plan Verification

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District Name: Three Rivers Local School District IRN # 047399

Person completing this form: \_\_\_\_\_ Date: \_\_\_\_\_

Jo Ann Henderson Gifted Coordinator  
(print name) (print title)

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Three Rivers Educational Campus 56 Cooper Road Cleves, OH 45002

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Mailing Address

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This checklist has been designed to assist districts with the requirements of OAC 3301-51-15 (C)(2) which stipulates that:

*The board of education of each district shall adopt a plan as specified in section 3324.04 of the Revised Code for identifying children who are gifted.*

*(a) The plan, in accordance with department of education guidelines, shall be submitted to the department of education for approval immediately following district board of education approval.*

And section (C)(3) that requires:

*The board of education of each district shall adopt a statement of its policy for the screening and identification of children who are gifted and shall distribute the policy statement to parents.*

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You may satisfy these requirements by:

1. Designing your own forms, or
2. Submitting both of the following brochures using the ODE template:

Parent brochure, *Assessment Instruments Used for Gifted Identification*:

Is attached to this form       Was submitted on: \_\_\_\_\_  
(date)

Parent brochure, *District Policy for the Identification of and Services for Students Who Are Gifted*:

Is attached to this form       Was submitted on: \_\_\_\_\_  
(date)

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## Checklist of Requirements

This page contains a list of criteria to meet the requirements of the Operating Standards. Place a checkmark in the box that corresponds to the document in which that requirement can be found:

- 1 = Assessment Instruments Used for Gifted Identification:
- 2 = District Policy for the Identification of and Services for Students Who Are Gifted
- 3 = District created form (attach a copy to this application)

1	2	3	ID Requirements
<input checked="" type="checkbox"/>			Criteria and procedures used to screen/identify students
<input checked="" type="checkbox"/>			List of assessment instruments from chart of approved tests
	<input checked="" type="checkbox"/>		Two opportunities a year for screening/identification
	<input checked="" type="checkbox"/>		Methods used to screen/assess students who are culturally diverse, economically disadvantaged, have a disability or have limited English Proficiency
	<input checked="" type="checkbox"/>		Safeguards to insure tests are administered in student's native language
	<input checked="" type="checkbox"/>		Safeguards to insure that tests reflect accurate aptitude/achievement in students with physical and sensory disabilities
	<input checked="" type="checkbox"/>		Statement that tests are valid for special populations
	<input checked="" type="checkbox"/>		Assurance that tests are administered by qualified personnel
		<input checked="" type="checkbox"/>	Procedures for notification of parents of results of assessment
	<input checked="" type="checkbox"/>		Procedures for assessment of transfer students
		<input checked="" type="checkbox"/>	Statement confirming acceptance of outside testing data
	<input checked="" type="checkbox"/>		Appeals process for decisions regarding screening/identification
1	2	3	Services Requirements
		<input checked="" type="checkbox"/>	Criteria and procedures used to determine eligibility for services
	<input checked="" type="checkbox"/>		Procedures that ensure equal access to services for identified students
		<input checked="" type="checkbox"/>	Provisions for students to withdraw from services
	<input checked="" type="checkbox"/>		Appeals process for disputes over placement in services
		<input checked="" type="checkbox"/>	Procedures for WEP notification to parents
			WEP contains: <input type="checkbox"/> Description of Services <input type="checkbox"/> Annual Goals <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Homework Waiver <input type="checkbox"/> Teachers & Staff <input type="checkbox"/> Date of next review