



# Three Rivers Local School District

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## TRLSD Child Find Statement

The Individuals with Disabilities Education Act (IDEA) requires all states to have a "comprehensive Child Find system" to assure that all children who are in need of early intervention or special education services are located, identified, and referred.

Child Find is a continuous process of public awareness activities, screening and evaluation designed to locate, identify, and refer as early as possible all young children with disabilities and their families who are in need of Early Intervention Program or Preschool Special Education services of the IDEA.

To participate in an Early Intervention Program or Special Education, a child must meet eligibility guidelines according to the IDEA.



The Three Rivers Local School District provides a full range of special education services for students with disabilities whose educational needs cannot be met through the general education program. Students who have disabilities which meet the criteria established by the State Department of Education and the federal government are afforded due process rights under the Individual with Disabilities Education Act (IDEA) reauthorized December 2004.

A student may be eligible for special education services if the following conditions significantly impact their educational performance:

- intellectual disability
- autism
- speech and language impairments
- vision or hearing impairments
- physical or health impairments
- emotional disturbance
- intellectually gifted
- traumatic brain injury
- developmentally delayed
- specific learning disability

Students suspected of having any of these conditions have the right to a comprehensive evaluation by a multi-disciplinary team, a free appropriate public education with typically developing peers to the maximum extent appropriate, and due process rights. All records and information regarding the assessment and the Individualized Education Plan (IEP) of the student are kept confidential and can only be released with parental consent. Parents have the right to review the records upon request. Anyone who has, or knows, of a child who is suspected of having any of these disabilities may contact the school where the child would attend to make a referral. For more information or to make a referral, contact: Holly Simms @ 941-6400.